



2009-10
 Everyone enjoy
 Everyone achieve **Healthy School**
www.christ-down-jun.s-gloucs.sch.uk



Newsletter no 17

**Jan 29
 2010**

Athletics Team

On Monday 19 boys & girls, from years 4 to 6, took part in a competitive athletics meeting with 3 local schools. There were a mixture of indoor track and 'field' events. On the 14 track events our team won 12 earning a place in the next round on Monday Feb 1.



Teachers and parents from the other schools commented to Ms Watkins on how 'sporting' our team were, going out of their way to congratulate the performance of other children, win or lose!

It was lovely to see parents so vocally supportive of both the individual and team effort!

Dates for your Diary

- Feb 5 Dress up day!
- Feb 12 Last day of Term 3
- Feb 22 Term 4 starts.
- March 31 Easter Service TBC
- March 31 Last day of Term 4
- April 19 First day of Term 5

To help raise money for story sacks for our African partner school we will be having a 'Book Day' on Friday 5th February. You are all invited to bring in a small donation and to dress up as a character from your favourite book.

So 'non-uniform- dress-up as a book character' next Friday Feb 5

CCJ 2009-2010

What do Parents think? Survey Results

Survey done November 2009.

100 replies received

All replies and comments have been read by the Governors' Well being & Stakeholder group.

Full survey results with trend over the past three years will be published soon

	Agree strongly	Agree	Disagree	Disagree strongly	Not sure Not applicable
My Child's Experience					
My child/ren feel safe/secure at school	46%	53%	0%	1%	0%
My child/ren like/s coming to school.	47%	48%	0%	1%	4%
I have found (or feel I would find) it easy to approach the school with questions/problems to do with my child/ren.	40%	54%	1%	0%	5%
My child is developing positive values and attitudes at school	36%	57%	1%	1%	1%
The Christian foundations of the school are sufficiently clear in theory and practice.	12%	76%	2%	3%	1%

Comments:

3 parents made comments about over-emphasis on faiths other than Christianity and there was a suggestion about the school doing more to make children aware of different local Christian faith groups. If any parents are involved in the latter please ask their church leader to contact the school.

It just so happened that the major festivals of Islam and Hinduism were in Term 1. Learning about these faiths is a key part of the Religious Education Curriculum and learning about how different faiths groups are part of the local and wider community is a central part of promoting Community Cohesion. Neither of these aspects of learning about faiths involves participating in worship. Over the whole school year the centrality of the Christian faith to worship, R.E. and community engagement should be a lot clearer.